COMMISSION FOR TEACHER PREPARATION AND LICENSING

OFFICE OF THE EXECUTIVE SECRETARY
1020 O STREET

CRAMENTO, CALIFORNIA 95814

916) 445-0184





March 30, 1979

78-7943

TO:

See Page 3
Deans of Education

FROM:

Peter L. LoPresti, Executive Secretary

SUBJECT:

Study to Set Cut-off Scores for the CLEP English Composition

With Essay Examination

At its December meeting, the Commission for Teacher Preparation and Licensing adopted the College-Level Examination Program's English Composition Examination With Essay for the following candidates:

- (1) candidates applying for any initial teaching authorizations who are not recommended by California institutions of higher education with approved programs
- (2) candidates using the examination system for Single Subject Teaching Credential in English only.

The intent of this examination requirement is to assure the Commission that candidates <u>not</u> completing approved programs of preparation can demonstrate the same level of writing competence as those recommended by California-approved institutions or those filing under a reciprocity agreement.

To determine the appropriate level for passing scores, we are requesting credential applicants who are being recommended by approved California teacher preparation institutions to receive credentials this year to participate in the June testing.

The Commission is planning to use the test results of approximately three hundred credential applicants to establish the score standards. Those chosen constitute a stratified random sample with a hundred applicants each from the multiple subject, single subject, and Englishonly categories. Your institution was one of sixteen institutions selected to participate in the study.

Any candidate who agrees to participate in the study by taking the examination may use their examination report of score <u>in lieu</u> of the

credential fee. We are requesting that you enlist multiple subject, single subject excluding English candidates, and English credential candidates to take the examination. They will all be given complimentary test registration booklets. There will be no cost to the candidate except time. Both the student and your institution will be helping to assure quality education for the youth of California.

To facilitate this endeavor, I would like to request that you name someone on your staff who would be responsible to coordinate the effort on your campus. The responsibility of this coordinator would be to solicit student participation in the study and communicate their names to Mrs. Marjorie Brodt who is the person on our staff responsible for this study.

$\frac{ \hbox{Study to Set Cut-off Scores for the CLEP English Composition} }{ \hbox{With Essay Examination} }$

		M/S	<u>S/S</u>	Eng.
1.	CSU Los Angeles	.12	12	12
2.	San Francisco State University	6	6.	6 ·
3.	Fresno Pacific College	6		
4.	CSU Fullerton	6	6	6
5.	University of Santa Clara	6	6	
6.	San Diego State University	12	12	·12
7.	CSU Fresno	12	12	12
8.	CSU Sacramento	6	6	6
9.	CSC San Bernardino	6		6
10.	UC Riverside	6	6	6
11.	San Jose State University	6	6	6
12.	CSC Sonoma	6	6	6
13.	USIU	6	6	6
14.	Pepperdine University (Malibu)		6	•
15.	CSU Dominguez Hills	6	6	6
16.	U of Southern California, LA		6	6
		102	102	96